Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Profesora Andrea Chaves Periodo: \_\_\_\_\_\_\_\_\_\_\_\_\_

Español I

Los ejercicios y las partes del cuerpo

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| **P. Communicate desired actions using tú and ustedes commands**  **(oral-written)** | \_\_ Correctly conjugates regular verbs. (orally) in “ustedes form”  \_\_ Correctly conjugates regular verbs. (written) “ustedes form”   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Identifies and conjugates properly irregular verbs.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| E. Communicate age and quantity by using the numbers 1-30 in Spanish (Oral/Written) | \_\_ Recalls the numbers between 1-30 (orally)  \_\_ Recalls the numbers between 1-30 (written) | \_\_ Spells the numbers correctly (cuatro, seis, siete, 10(s), veintes, treintas) |
| F. Recalls in written and oral forms body parts vocabulary. | \_\_ Recalls parts of the body vocabulary. (orally)  \_\_\_ Spells the parts of the body vocabulary correctly.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Recalls parts of the body vocabulary. (orally)    \_\_\_ Spells the parts of the body vocabulary correctly and with accents if necessary.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

NY-MS

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| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | \_\_ Recalls the possessive adjectives in oral form  \_\_ Writes the possessive adjectives correctly | \_\_ Uses correct form of “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |

Ms-ES

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| A. Communicate by greeting people and introducing yourself in Spanish (Oral/Written) | \_\_ Recalls basic greetings and farewells (oral)  \_\_ Recalls basic greetings and farewells (written)  \_\_ Can answer (using incomplete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, and “What are you like?” | \_\_ Responds to greetings in complete sentences  -Can answer (using complete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, “What are you like?”  \_\_ Can generate complete introductory sentences about herself such as “My name is”, “I am from”, “I am \_\_ years old”, and “I am \_\_\_\_\_\_ (characteristic)” |
| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. Articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| C. Discern to address people in Spanish; Identify context appropriate subject pronouns in Spanish (Oral/Written) | \_\_ Recalls subject pronouns in Spanish (oral)  \_\_ Recalls subject pronouns in Spanish (written) | \_\_ Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes  \_\_Distinguishes between él/el and tú/tu. |
| D. Communicate the time of day in Spanish (Oral/Written) | \_\_ Says the time in Spanish  \_\_ Writes the time in Spanish  \_\_ Asks about time in Spanish | \_\_ Says the time in Spanish (various ways)  \_\_ Writes the time in Spanish (various ways) and includes AM/PM  \_\_ Uses specific words related to the time (noon, midnight, early morning, etc.) |
| E. Communicate age and quantity by using the numbers 1-30 in Spanish (Oral/Written) | \_\_ Recalls the numbers between 1-30 (orally)  \_\_ Recalls the numbers between 1-30 (written) | \_\_ Spells the numbers correctly (cuatro, seis, siete, 10(s), veintes, treintas) |
| F. Communicate using unit vocabulary (Oral/Written) | \_\_ Recalls MS unit vocabulary list (written)  \_\_ Recalls MS unit vocabulary list (oral) | \_\_ Recalls **ES** unit vocabulary list (written)  \_\_ Recalls **ES** unit vocabulary (oral) |
| G. Create questions/answers in Spanish (Oral/Written) | \_\_ Recalls interrogative words (orally)  \_\_ Recalls interrogative words (written)  \_\_ Uses correct word order when asking/answering questions (orally)  \_\_ Uses correct word order when asking/answering questions (written) | \_\_ Uses the correct punctuation when writing questions (question marks, accent marks)  \_\_ Asks questions naturally (voice inflection, pronunciation)  \_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words  (cuanto, cuantas, quien, quienes, cual, cuales) |
| H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written) | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |
| I. Communicate likes/dislikes using the GUSTAR (Oral/Written) | \_\_ Recalls the correct conjugations for GUSTAR (orally)  \_\_ Recalls the correct conjugations GUSTAR (written) | \_\_ Uses correct noun agreement (orally)  \_\_ Uses correct noun agreement (written) |
| J. Discern appropriate uses of SER and ESTAR (Oral/Written) | \_\_ Conjugates the verb SER correctly (orally)  \_\_ Conjugates the verb ESTAR correctly (orally)  \_\_ Conjugates the verb SER correctly (written)  \_\_ Conjugates the verb ESTAR correctly (written)  \_\_ Identifies general reason for using SER (permanent) or ESTAR (temporary) | \_\_ Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)  \_\_ Identifies some specific reasons for using SER (origin, identity, time, job) or ESTAR (location, health, mood, temporary condition) |
| N. Communicate current/ongoing actions with the present progressive tense (Oral/Written) | \_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING) | \_\_ Correctly forms present progressive verb tense with stem changings verbs.  Repitiendo  Muriendo  Preferiendo  \_\_ Correctly forms present progressive verb tense with double vowel infinitives.  \_\_ leer  \_\_ oir  \_\_ creer  \_\_ traer  \_\_ ir |
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